



PUTTING THE FUN BACK
INTO LEARNING!

Dear parents and guardians,

Welcome to term three, we hope that you have all enjoyed the spring break and students are refreshed and ready to learn. We are in the final term of Grade 3 and we will be enjoying lots of interesting new topics.

There will be an opportunity to meet with your child's class teacher soon with upcoming parent teacher meetings. A letter will be sent out this week so please return it as soon as possible to ensure an appointment.

Curriculum

English

In English we will be focusing on revising basic writing skills which will include; sentence structure, use of varied sentence openers and connectives. We will be revising how to use ambitious vocabulary, adjectives, similes and adverbs to make our writing more interesting. The genre we will focus on in the coming weeks will be poetry. We will focus on acrostic poems, rhyming language, short poems, and how to structure, plan and write our own poetry based on differing themes.

Bug Club

All students have received their username and password for our online reading scheme Bug Club. Please encourage your child to use Bug Club each night to read a story and answer the reading comprehension questions by clicking on the 'Bug' symbols on the book pages. You can access Bug Club at www.activelearnprimary.co.uk by entering the username, password and school code.

Maths

During April we will be focusing on the following topics; recognising and using factor pairs in mental calculations, solving division problems using a number line and expanded written methods, and solving multiplication problems which includes using mental and written methods. You can support your child in these topic areas by practising up to 12x tables at home, along with corresponding division facts and factor pairs. Please check your child's homework each week to ensure you can support them with the written methods being taught in class. This will be dependant on their set for maths.

Science

In Science we have started our new topic of 'Humans and other Animals'. We will be investigating and learning about the main body parts associated with the digestive system; mouth, tongue, teeth, esophagus, stomach and small and large intestine and exploring questions that help the children to understand their special functions.

Topic

In topic we will be starting our new topic which will focus on the explorer Roald Amundsen. We will be researching and learning about how Roald Amundsen planned and completed his expedition including the climate and challenges he faced. We will focus on using maps and atlases to locate Antarctica. We will also be identifying the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere. You can support your child with this topic by revising the meaning of the vocabulary mentioned above. We will be investigating the characteristics of Antarctica and the Arctic regions, focusing on differences in climate and animals that live there.

In Art we will be focusing on sketching and drawing animals and scenes from Antarctica. In DT we will be planning and designing our own explorer kit.

Homework and weekly spelling tests

Your child receives homework every Sunday. Please return this completed each Wednesday. We would like your support in continuing to encourage children to prepare for their weekly spelling test by helping them to practise at home. Please also continue to practise times tables at home – by the end of Grade 3 children are expected to know and be able to recall their times tables facts up to 12 x 12!

Uniform

Please ensure your child comes to school each day wearing correct uniform. School shoes should be black. All items of uniform are now in stock in all sizes to buy from Zak's so we now expect to see each student wearing correct uniform.

Stationary

This is a further polite reminder that your child needs to have a labelled pencil case containing these stationary items: *pencils; colouring pencils; glue stick; scissors; ruler; eraser; whiteboard markers*. Please make sure your child's stationary is **labelled**, especially whiteboard markers, glue sticks and scissors. Thank you very much to all who have done this.

Thank you for your continued support.

With kind regards,

Grade 3 teachers.