



PUTTING THE FUN BACK
INTO LEARNING!

Dear Parents and Guardians,

Welcome to the Art & Design September’s Curriculum Guide

Curriculum Content for September

Grade 6 “The Basics”

Objectives:

To promote awareness of the basic elements of making art

To increase mastery of basic skills in line, tone and drawing

Topics	Activities	Key Words	Media
1-Line 2- Shape 3- Value 4- Form	Introduction to the basic elements of Art. Monochromatic tonal drawing of a still life formation. Draw the other half of a photocopy in tone (pencil) Draw the other half of the image in colour (Colour pencils)	Monochrome Values Tone Form Chroma	Graphite pencils Colour pencils
Artists	Giorgio Morandi		

Motivational Links:

<https://www.youtube.com/watch?v=6GanzH0mUp4>

<http://visualartspdsf.blogspot.ae/search/label/Elements%20of%20Art>

Grade7 “Branches Studies”

Objectives:

To learn about design and composition

To abstract an image

To learn about negative space

Topics	Activities	Key words	Media
1- Observation Study 2- Negative space drawing	Making an observation study of branches, note how they overlap creating negative and positive shapes. Blocking the negative space in a drawing (ink or black paint)	Observation Overlapping Contrast Positive and Negative space	Graphite Pencils Ink Tempera paint
Artist	Piet Mondrian “Early works”		

Motivational Links:

<https://www.youtube.com/watch?v=zdflEl6xZGo>

Grade 8: "Cubism -Observational Drawings"

Objectives:

To refresh prior learning, i.e. Tone, mark making, observation, line etc.

To develop and build on previous observational skills learned and to understand and practise the methods and processes used in cubism.

To apply a range of materials to the act of observational drawing.

Topics	Activities	Key words	Media
1- "Copy the master" 2- Still life observational drawing.	Introduction to cubism. Copy a master (Artist influence) Students complete small copies of observational drawings by number of artists. Timed still life observational drawing with tips to draw faster and discussion on the discipline of drawing from observation.	Still life Cubism Observation Strokes	Graphite pencils Kneading erasers Oil Pastels
Artists	Picasso, Cezanne, Braque		

Motivational Links:

<https://www.youtube.com/watch?v=V15rXg1nJ6w>

Grade 9: "Portraits"

Objectives:

To learn the 4 objectives that students will be graded on.

To learn what is expected of IGCSE art student; what the work journal is for and how it should be put together.

Learn the initial planning and how to put research into a theme.

Using photographs and drawings as a research tool.

Topics	Activities	Key words	Media
1- The SKILL of drawing 2-Composition 3- Copy the master 4- Media experiment	Observational drawing skills and techniques to aid the assessment objectives. Introduction to drawing portraits from observation. Charcoal techniques. Taking an image and develop it with different media and looking for combinations of media to produce good effects.	Chiaroscuro Tone Texture Composition Negative shapes. Form and shape Values Rendering technique	Graphite pencils Charcoal
Artists	Rembrandt, Andy Warhol, Chuck Close, Frida Khalo, Picasso, Leonardo De Vinci		

Motivational Links:

Research of the mentioned artists to study their works and techniques.

Grade 10: "Component 1"

Objectives:

To understand that achievement in art and design covers each of the four assessment objectives.

To be able to recognise, evaluate and discuss their own and others' strengths and weaknesses.

To reevaluate, refine and modify their component 1 work journal.

Topics	Activities	Key words	Media
1- Assessment Objectives review 2- Evaluating and refining component 1 work journal	Recapping on the assessment objectives. Review, refine and modify component 1 work journal. Presentation of component 1 journal	Chiaroscuro Tone Fragmentation Overlapping Texture Composition Form and shape annotation	Charcoal Graphite Acrylic paint Watercolour Oil & soft pastel
Artists	All artists related to personal theme.		

Motivational Links:

<https://www.youtube.com/watch?v=qABaftGyTZo&t=3s>

<https://www.youtube.com/watch?v=3Eqt0rQGY4M>