



PUTTING THE FUN BACK
INTO LEARNING!

Dear Parents and Guardians,

All KS3 students are nearing the close of their respective novel modules. They should be clear on the characters of the novel, the plot, the main themes and ideas and some of them should be comfortable with analysing the language and structure of the text.

KS4 students have a more iGCSE focused module and are working their way through their courses.

Grade 6:

G6s are nearing the end of their novels. Ms Shahima's boys and girls classes are enjoying exploring the adventures of Bertie and his lion cub. They are focusing on comprehension skills and the ability to retrieve information from a text. Mr John's class are exploring the bravery of young August Pullman, who overcomes a debilitating condition, and Ms Rachel and Ms Nicola are following the obstacles which greet Katniss as she battles her way through the Hunger Games.

Students' understanding will be assessed based on an introduction to analytical paragraphs. They will also be assessed on their comprehension of the plot and characters through class questioning and short quizzes. These will be assessed during Assessment week beginning 11th of March, further information will be given by individual teachers.

Grade 6 English Class	Novel
Ms Shahima (Girls), Ms Shahima (boys)	Butterfly Lion
Mr John (boys),	Wonder
Ms Rachel (girls), Ms Nicola (Boys)	The Hunger Games

Grade 7:

Grade 7s are thoroughly enjoying their novels this Term. Holes is proving to be a favourite with the boys and girls in Ms Nicola, Ms Shahima and Mrs Lamia's classes. They are looking at basic language and structural devices and how to retrieve appropriate quotations from the text. Ms Shahima's boys and Ms Nicola's girls are exploring racial prejudice and the importance of contextual awareness in Roll of Thunder.

Students' understanding will be assessed based on developed analytical paragraphs which focus on the language form and structure of the novel. They will also begin to explore the unique contexts and background stories of each novel; this forces student to make links between literature and the greater world. These skills will be assessed during Assessment week beginning 11th of March, further information will be given by individual teachers.

Grade 7 English Class	Novel
Ms Shahima (Boys), Ms Nicola (Girls)	Roll of Thunder
Ms Nicola (Boys), Ms Shahima (Girls), Ms Lamia (Boys)	Holes

Grade 8:

Ms Shahima and Ms Niamh's class have exceeded engagement expectations on the Sherlock Holmes' module. They have really engaged with the stories, the character of Sherlock but mostly they have explored the art of deduction and observation which Sherlock is famed for. Their interest is reflected in the answers that they have shared. The rest of the year group have enjoyed the introduction to dystopian fiction and have engaged well with the language and structure of The Hunger Games

Students' understanding will be assessed based on developed analytical essays with a heavy focus on the language form and structure of the novel. They should be able to make astute inferences on the novel and also be able to make comparisons to other literature they have covered. These will be assessed during Assessment week beginning 11th of March, further information will be given by individual teachers.

Grade 8 English Class	Novel
Ms Niamh (Girls), Ms Shahima (Boys)	Sherlock Holmes
Ms Nicola (Boys), Ms Nicola (Girls), Ms Lamia (Boys)	Hunger Games

Grade 9:

IGCSE Language and Literature students in Ms Rachel and Ms Niamh's classes will look at nonfiction texts from their anthology. Now that they have a basic understanding of the structure of the question three answer it is hoped that they will develop and deepen their answers and reach the higher parameters of the mark scheme.

Students in Mr John and Ms Lamia's classes sitting the ESL paper will study a writing module. They are exploring different writing forms such as CVs and cover letters.

Grade 10:

IGCSE Language and Literature students in Mr John and Ms Niamh's classes will continue the final topic of the course before they begin their revision, this will explore the Prose and Poetry component of their anthology. They will then begin revision of both the literature and language courses.

Ms Rachel and Ms Lamia's ESL classes are now beginning revision of the ESL course. Until the end of term it is imperative that students are in school every day to maximise outcomes.

There will also be writing and reading support for students as and when needed.

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Please do not hesitate to contact us if you have any queries, we will do our best to respond as quickly as possible.

Thank you for your ongoing support, The English Team