



PUTTING THE FUN BACK
INTO LEARNING!

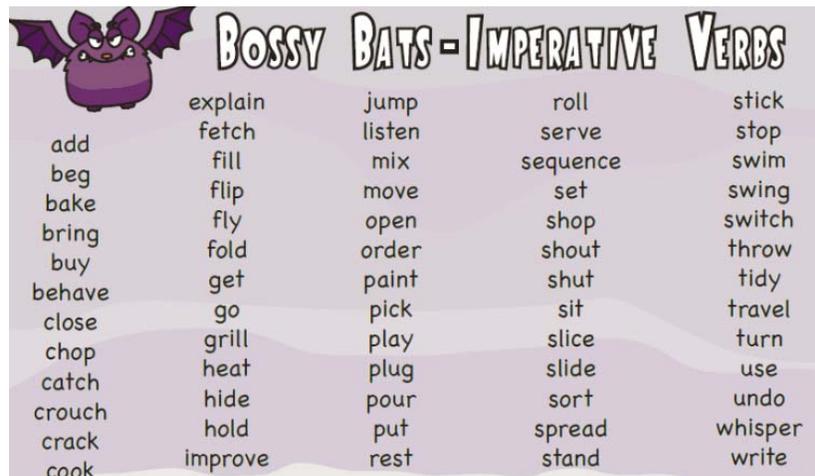
February 2016

Dear Parents,

Thank you again for your support since the start of this term. We received great feedback during very successful parents meetings where you discussed your child's progress and targets with the class teacher. Thank you to everyone who attended these meetings. As we are at the beginning of a new term we request that you send to school a stationary pack with your child, so that they have access to the right equipment. Thank you to those who have already done so.

English

In English we are looking at different styles of non-fiction texts. We will be exploring following instructions, reading instructions and writing instructions. We will be particularly focusing on imperative/bossy verbs. These are words which give you a command e.g. stick, jump, whisper, run, travel. Children will be writing their own instructions, why don't you get your children to write you some instructions at home? This will help them to apply what they have learnt, as well as giving them a responsibility. During the month of February we will also be looking at poems. The children will look at rhyming words, rhythms and different styles of poems.



Maths

We will continue to practice and develop our addition and subtraction skills. We have learnt several different methods of calculation now. These include using: objects, pictorial representations, number-lines, hundred squares, and counting on mentally. This approach allows the children to select the most familiar or reliable method for them and the most appropriate to solve the given calculation. Furthermore we are going to explore measurements. We will begin by ordering different weights, comparing the weight of items, estimating heavier/lighter objects, using non-standard units to measure weight and using standard measurements in weight. Children will learn that weight can be measured in kilograms and grams. We will measure weights to the nearest 100 grams using weights, developing a sense of how heavy kilograms and grams are. Additionally we will continue to develop our understanding and knowledge of time. The children will learn how to tell the time to the nearest hour, half hour and quarter of an hour whilst exploring the sense of the length of a minute, seconds and hours.

Topic

During this term the topic will be holidays. This will have a science focus on weather and the seasons. The children will be identifying the differences between weather in the UAE and the UK.

We are continuing to learn about the four different seasons and comparing them in the UK and the UAE. The children have been extremely excited to look at their home country and where their class friends are from. They are beginning to have a sense of the wider world. Furthermore we are developing our understanding of physical and human features. Physical features include: Sea, land, desert, mountains etc... and human features include: buildings, cities, cars etc...

Websites

Below is a useful website which you can use at home. There are lots of games which you could play together with your child, to consolidate their Maths and English learning.

Phonics/ English

<http://www.phonicsplay.co.uk/>

<http://www.bbc.co.uk/bitesize/ks1/literacy/phonics/play/>

Maths

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

<http://www.ictgames.com/numberFacts.htm>

General G1 curriculum

www.activelearnprimary.co.uk

Home Reading

We are delighted to offer the online reading scheme Bug Club. This is a brilliant opportunity for your children to access reading books that match their current reading level. The focus is on developing the children's understanding of what they are reading. You can ask your child questions about the text and what they infer from it or you can click on the bugs in the text and they will pose comprehension questions about the text. If you have not already received a log in for your child, don't worry they will be sent to you shortly.

Uniform

Please ensure your child is wearing the correct uniform by checking this link to our uniform section on our website. <http://www.albasmaschool.ae/pages/news/school-uniform> . No home clothes are allowed including jeans, sweatshirts, jumpers or jackets.

Contact details for teachers:

Please find below the contact details for all teachers within Grade 1.

A - emma@albasmaschool.ae

E - amber.b@albasmaschool.ae

B - joni.walsh@albasmaschool.ae

F - hannah.j@albasmaschool.ae

C - teena.t@albasmaschool.ae

H - lavanya.m@albasmaschool.ae

D - aneela.k@albasmaschool.ae

I - nadia.i@albasmaschool.ae

Thank you for all your continued support,

The Grade one team