



PUTTING THE FUN BACK
INTO LEARNING!

Grade 2 Curriculum Guide

February 2016

Dear Parents,

Thank you to all who attended Parent's Evening. If you were meeting your child's new teacher for the first time, we hope all concerns and worries were addressed. Again, please feel free to contact your child's teacher by e-mail, or by writing in the home/school organiser.

2SO (2A) – Ms Sophie sophie@albasmaschool.ae
2SA (2B) – Ms. Saima saima@albasmaschool.ae
2OL (2C) – Mr. Oliver oliver.k@albasmaschool.ae
2LU (2E) – Ms. Lucy lucy@albasmaschool.ae
2NI (2F) – Ms. Nicola nicola@albasmaschool.ae
2RO (2G) – Ms. Roisin roisin.b@albasmaschool.ae
2HA (2H) – Ms. Hannah hannah.c@albasmaschool.ae

Curriculum

Streaming – We have now started to stream English and Maths across Grade 2. This means that your child has been placed with children of similar abilities which will ensure they will be further supported and challenged. Your child may have a different teacher for Maths and English; however, they return to their home teacher for the rest of the foundation curriculum subjects. Please do not worry if your child is receiving different Maths and English work as it will be tailored to the child's individual needs.

English – the core themes that we will be focusing on over the next few weeks are Non-Fiction texts: explanation texts and non-chronological reports. We will be looking at analysing different ideas and information from the text; identifying features of the different genres (e.g. layout, headings, captions); and how to plan, draft and write in the style of the genre.

Maths – we will continue to focus on our topic of Geometry, looking at angles, including identifying right angles, obtuse and acute angles, touching on reflex angles. We will then move on to Number and Place Value, with an emphasis on estimation, recognising and representing numbers in different contexts. We will try and solve missing number problems ($40 + ? = 82$) by estimating the answer to the calculation, and using the inverse operation to check.

Science – we are continuing to investigate our topic of Rocks! We are looking at the different types of rock (sedimentary, metamorphic and igneous); how these rocks are formed; the process of fossilisation; understanding 'erosion' and 'weathering' and the effect these processes have on the physical environment, and understanding how soil is created.

Geography – we are excited to be learning about the different effects of physical processes on the Earth, including volcanoes, tsunamis and tornadoes. This is also linked with our History topic as we are investigating what effect Mount Vesuvius had on the Roman town of Pompeii.

History – we are still investigating the Roman Empire through various sources, including Art and DT. In History we are looking at the Roman Invasion of Britain, including carrying out research on Julius Caesar and Boudicca. In DT we are looking at Roman architecture and are planning to create our own Roman Villa. In Art, we are looking at the similarities and differences of Roman jewellery, concentrating on observational drawings. We will be studying Roman artists whose mosaics are still preserved after all these years.

Homework

Please note that in response to parental suggestions, homework will now be handed out on **Tuesday** and should be returned the following **Sunday**.

Stationary

This is a further polite reminder that your child needs to have a labelled pencil case containing these stationary items: *pencils; colouring pencils; glue stick; scissors; ruler; eraser; whiteboard markers*.

Please make sure your child's stationary is **labelled**, especially whiteboard markers, glue sticks and scissors. This is even more important now as your child will be moving between classrooms for streaming. Thank you very much to all who have done this.

Uniform

All uniform can be bought from Zak's in Al Raha Mall. Please ensure that your child is wearing the correct school uniform every day. All items must be **labelled** with your child's name. This will make it far easier to return lost items promptly. Black shoes must be worn on non-PE days. Please, no 'home clothes' to be worn, including jeans. Also football boots are not appropriate for school, even on PE days!

Ancient Rome Day!

We would like to give you notice that before the assessment week in March, we will be holding an Ancient Rome day where we would like the children to dress up, and come to school ready to live a day in the life of an Ancient Roman. Details of this day will be sent out nearer to the time.

Thank you again for your continued support and co-operation.

Kind regards,

The Grade 2 teachers.