



PUTTING THE FUN BACK
INTO LEARNING!

May 2016

Dear Parents,

The children are making fantastic progress and this is a credit to your support, thank you. We have lots of exciting topics that we will be covering this term.

English

Our focus for the first few weeks in English will be based around the story, *Whatever Next*, which fits in well with our space theme in topic. For the first few weeks we will be focusing on writing postcards from space, writing letters and looking at the features of the story. Below are some of the features we are focusing on, whilst writing our postcards.

First person: me, I

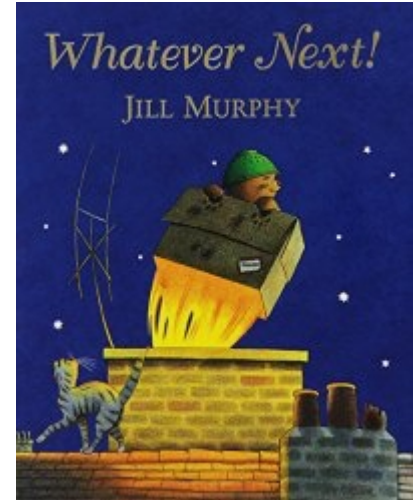
Past tense: went, was, saw

Informal language: I wish you were here

Verbs: ran, walked, jumped

Adverbs: excitedly, quickly, happily

Adjectives: shiny, dark, scary



Topic

We are continuing our topic "infinity and beyond", the children have really been engaged throughout. We will be particularly focusing on how you can find out and research about the past. Including the numerous different sources for example: Videos, diary entries, newspaper articles, biographies, auto-biographies.



Maths

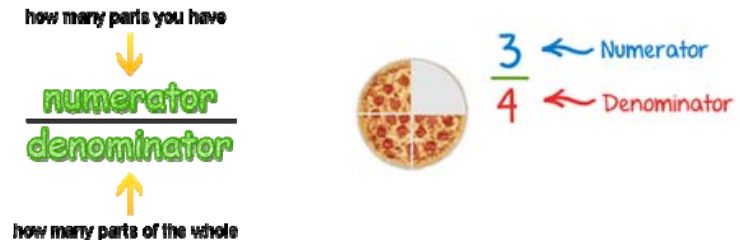
This month we will be covering: time, fractions, measurement and multiplication. Within time children should be able to tell the time to: half past, o'clock, quarter past and quarter to.

We will also be looking at solving problems through time. This includes answering questions such as: At 6 O'clock John went for an hour long walk. What time did his walk finish?



Fractions will involve us finding out different fractions of: Shapes, number, lengths and amounts. Children should know that a half is 1 of two equal parts. A quarter is one of 4 equal parts. We will look at the numerator and denominator and the values. Learning to find different fractions of any amount.

Everyday we practise counting in twos, fives and tens and this is improving our re-call of timestables. We will begin to learn our three and four timestables.



Science

We are continuing to look at living things this month. The children will identify habitats and the basic needs of animals and plants looking at how they depend on each other. The children will learn to identify and name a variety of plants and animals in their habitats including micro-habitats. We will further explore how an animal is adapted to its habitat and how this is crucial to their survival. We will compare different habitats.

- ✘ Has white fur for camouflage.
- ✘ Has a layer of fat under fur for extra insulation.
- ✘ Has sharp teeth and claws to catch and eat prey.



General G1 curriculum

www.activelearnprimary.co.uk

Uniform

Please ensure your child is wearing the correct uniform by checking this link to our uniform section on our website. <http://www.albasmaschool.ae/pages/news/school-uniform> . No home clothes are allowed including jeans, sweatshirts, jumpers or jackets.

Thank you for all your continued support,

The Grade one team