



PUTTING THE FUN BACK  
INTO LEARNING!

## Grade 4 Curriculum Guide

March 2016

The monthly Curriculum Guide is to inform you about the up-coming teaching for March in Grade 4. It will detail the topics and the key concepts to be taught and how you can support the learning of your child from home. We have a busy end to the term with lots of exciting learning and events happening in school. Children will be working hard right up to the end of term, finishing off all the topics they have been studying. It is important your child attends school up to the last day of term. Teachers have been assessing your children throughout the term and this will be reflected in your child's report. A PowerPoint on the new assessment procedure and report format can be found on the school website.

### **Parent and Teacher contact:**

Please note your child's teachers can answer any specific curriculum, homework or classroom queries. If you have any issues please do not hesitate to contact your child's homeroom teacher. Please be informed that teachers have very busy teaching and supervision schedules and will endeavor to reply within 24 hours.

Grade 4A – Mr Michael – [michael@albasmaschool.ae](mailto:michael@albasmaschool.ae) (G4 Leader)  
Grade 4B – Ms Laura – [laura.hogan@albasmaschool.ae](mailto:laura.hogan@albasmaschool.ae)  
Grade 4C – Ms Leanne – [leanne.b@albasmaschool.ae](mailto:leanne.b@albasmaschool.ae)  
Grade 4D – Ms Lysie – [lysie@albasmaschool.ae](mailto:lysie@albasmaschool.ae)  
Grade 4E – Ms Ailish – [ailish@albasmaschool.ae](mailto:ailish@albasmaschool.ae)

**Uniform:** Thank you to everyone that has the correct school uniform. Please make sure children are wearing the correct school blazer or hooded jacket and not their own. These can be purchased from Zaks' uniform store. We still have some children wearing the incorrect footwear, children should wear **all black** shoes or trainers with their school uniform. For a full uniform list please consult our website: <http://www.albasmaschool.ae/>

**Stationary:** It is important that each child has the correct stationary in school. It has been noted that the majority of the students do not have the basic stationary needed to complete work in school.

**Essential stationary:** HB pencils, rubber, sharpener, white board markers and a ruler.

**P.E:** It has been agreed that Grade 4 will continue swimming lessons to the end of the term. Please ensure your child brings their swimming kit on the correct day.

**International Day:** On Thursday the 3<sup>rd</sup> of March we will be celebrating International Day. Children can bring their country's traditional dress or colours to change into after lunch on the day. We have also asked the children to do a simple project about their own country based on either food, traditional dress or flag which will be displayed in the tents. We encourage all parents to attend the celebration, the children will be parading around the school at 14.00 and the various nationality tents and displays will be open from 14.30.

**World Book Day:** World book day takes place on Thursday 10<sup>th</sup> March. World Book day celebrates the joy and value of books and reading especially for children. Join us in our festival of the imagination by helping your child to dress up as their favourite character from a book. You can also build on your child's enthusiasm for books well beyond World Book day by reading together regularly and discussing books at home.

Please find below, detailed curriculum guidance for this month.

### **MARCH CURRICULUM GUIDANCE:**

**Maths:** In March the children will be covering the below topic areas;

#### *Percentages*

- To recognise the percent symbol (%) and understand that percent relates to 'number of parts to 100'.
- Write percentages as a fraction with denominator hundred and as a decimal fraction.

#### *Capacity/Mass*

- Convert between different units of capacity (centiliters, milliliters and litres).
- Convert between different units of mass (grams and kilograms).
- Understand the basic equivalences between metric and imperial units of measure.
- Use the two operations to solve problems involving measure.

#### *Line graphs/comparative graphs*

- To solve comparison, sum and difference problems using information presented in a line graph.

**English:** During the next 3 weeks the children will be studying different genres;

#### *Poetry*

- Develop an enjoyment for different kinds of poems.
- Analyse different types of poems
- Explore, recognise and use patterns in a variety of poetry structures.
- Explore the effects created by words.
- Explore the use of similes, metaphors and figurative language.
- Use poems you have studied as models for your own writing.

#### *Take One Book*

- Each teacher will choose one book to recap/cover one (or more) of the written outcomes linked with the fiction/non-fiction modules we have already covered during term two.

**Science:** We have covered all the theory for Forces, we will now be using this topic to further the children's scientific enquiry, including recognising and controlling variables where necessary and focusing on how the children report the findings from their enquires and explain the results, both orally and in writing.

**Topic:** The children will be finishing off their Rainforest topic by, taking what they have learnt below and applying this in a cross curricular approach to learning. They will be creating a short narrative based around what it would be like to live in the Rainforest. We are taking this approach so the children have every opportunity to develop their English writing skills in as many subjects as possible.

- Identify different global climatic zones; describe the climate in the tropics.
- Explore the term monsoon and understand what it means, with its effects.
- Investigate the four layers of the rainforest.
- Investigate the animals that live in the Rainforest, and explain how they are suited to their environment.
- Identify different endangered animals and propose how they could be helped.
- Identify the items in the world which can contribute to global warming.

Thank you for your support and appreciation,

Mr Michael and the Grade 4 teachers