



AL BASMA BRITISH SCHOOL

## Governors Roles and Responsibilities

The overall responsibility of the Governors is to act as a “Critical Friend” of the School Leadership Team (SLT). To ensure this they should:

- a) Ensure clarity of vision, ethos and strategic direction of SLT is aligned with school's vision ethos and direction as it is published;
- b) Ensure SLT are not implementing practices and procedures which are in direct conflict with school's vision ethos and direction as it is published;
- c) To hold the Principal to account for the educational performance of the school and its pupils;
- d) To ensure stakeholders receive value for money;
- e) To ensure SLT are addressing the development priorities of the school as identified by SLT, the Governors and any inspection teams;
- f) To represent the views of majority groups of stakeholders – not individual or personal grievances
- g) Review and advise the SLT on issues where they require an independent perspective
- h) Review revise and approve school policies and procedures (I suggest to reword this as “REVIEW AND SUGGEST MODIFICATION IF NEEDED ON THE SCHOOL POLICIES AND PROCEDURES.”)

### Members of the Complaints Committee

- Review evidence collected by the school in response to written complaints and decide on an appropriate course of action, responding to the complainant within 10 days.

Members of the Behaviour Panel review behaviour cases presented by SLT and decide if the case should be;

- presented to ADEC for school transfer if the school has exhausted all possible courses of action,
- or if the student should be placed on a Governors’ behavior contract as a final opportunity to reform behavior,
- or another course of action is appropriate if it has not already been implemented.