



PUTTING THE FUN BACK
INTO LEARNING!

Dear Parents and Guardians

Welcome to the Drama Studies Curriculum Guide,

This term the drama students have been looking broadly at what is theatre and the elements required to make a good actor. They are now beginning to learn techniques such as characterisation, still images, the use of props and working as an ensemble. The main focus this term is to build the students' confidence and their ability to collaborate successfully as part of a trusted ensemble. This skill set of collaboration, communication and self-confidence all link with the ADEK Student Core Competency Framework and will assist them in becoming 21st Century Learners.

Grade 3

The aim of this month for Grade 3 will be to introduce the students to Drama as a subject and art form. As a class the students will be exploring what qualities make a good actor such as communication, voice projection and working together successfully. They will take part in various practical tasks such as 'the mirror' (learning to observe others and copy movements precisely), 'Quick change artist' and 'slow motion emotion (where they pick an emotion out of a hat and have to demonstrate to peers that emotion via facial expressions and body language).

Grade 3 will be introduced to constructive criticism and how to evaluate their own and peers' work to help them improve every week within lesson.

Grade 4

This month the Grade 4s will focus on the importance of the actor's voice and body. The students will specifically be concentrating on voice projection and articulation. The students will participate in tasks such as 'Master, Master who am I' and compete in a tongue twister challenge where they have a chance to practice their articulation skills.

Grade 4 will be creating and conducting their own vocal and body warm up routines to promote correct theatre practice before live performance.

Grade 5

The aim of this month for Grade 5 will be to investigate what is genre and what elements combine with the 'superhero' genre. The students will become designers of their own super hero characters and superhero logo's, where they will have to put their creativity skills to the test and think outside of the box to create unique superhero characters.

This month, Grade 5 will participate in various practical activities including performances based on stereotyping and different roles.

Grade 6

The aim of this month for Grade 6 will be to concentrate on the explorative strategy role-play. The students will be developing the concentration skills necessary for inventive role-play by participating in tasks such as 'just a minute' and becoming a celebrity for a day where they will create and preform a celebrity interview to the rest of the class.

Grade 6 will develop their role play skills further by using pictures and newspaper articles to create role play and become writers for the day by constructing a script in pairs which will later be performed.

Grade 7

This month, Grade 7 are broadening their previous knowledge of the explorative strategy of tableaux. They will analyse various images and decide what each image represents and why. Practically, the grade 7s will be working in groups to create and perform a piece of theatre to the class. They will have to work as an ensemble and use their bodies to create structures of the UAE including the Burj Khalifia, the Atlantis and Burj Alarab.

Grade 7 will be evaluating and practising constructive criticism of themselves and peers which will develop positive practice for future lessons.

Grade 8

This month Grade 8 are investigating the importance of realism theatre. The students will look at theatre practitioner Henrik Ibsen and his theory. Practically, grade 8 will be creating and performing naturalistic theatre to their peers where they will be required to evaluate their own performances to help focus on improvements within performance.

The students will develop plot charts for short stories and discuss the difference between linear, cyclic and episodic structures.

Grade 9

During September, Grade 9 elective class investigated the art of working together as an ensemble to devise (put together) theatre performance pieces. This month, the students will explore rituals and ceremonies in their own cultures. They will further their knowledge of strategies such as tableaux to tell a story and examine the process of play making.

Grade 9 will be performing a festive choral verse (also known as a speech choir) as a class which will be presented to their peers.

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Please do not hesitate to contact us if you have any queries, we will do our best to respond as quickly as possible.

Thank you for your ongoing support,

Miss Natasha & Miss Ronelle