



PUTTING THE FUN BACK  
INTO LEARNING!

Dear Parents,

Thank you to those of you who were able to attend parent's evening last month. If you have any queries or concerns about your child's progress, please e-mail the relevant teacher or write in your child's home/school organiser.

2CAL (2A) – Mr. Callum	<a href="mailto:callum.d@albasmaschool.ae">callum.d@albasmaschool.ae</a>
2RO (2B) – Ms. Rochelle	<a href="mailto:rochelle.r@albasmaschool.ae">rochelle.r@albasmaschool.ae</a>
2EL (2C) – Mr. Elliot	<a href="mailto:elliott.m@albasmaschool.ae">elliott.m@albasmaschool.ae</a>
2RU (2D) – Ms. Ruby	<a href="mailto:ruby.p@albasmaschool.ae">ruby.p@albasmaschool.ae</a>
2CA (2E) – Ms. Caitlyn	<a href="mailto:caitlyn.t@albasmaschool.ae">caitlyn.t@albasmaschool.ae</a>
2NI (2H) – Ms. Nicola	<a href="mailto:nicola@albasmaschool.ae">nicola@albasmaschool.ae</a>
2LU (2I) – Ms. Lucy	<a href="mailto:lucy@albasmaschool.ae">lucy@albasmaschool.ae</a>

### Curriculum

English – We are completing our genre of narrative ('adventure stories') and will be starting our non-fiction topic of leaflets. We will be identifying the structure and features (e.g. heading, sub-headings etc.) within a variety of leaflets. Children will research, plan then write their own informative leaflet on volcanoes, with a focus on note-taking, research, leaflet layout, captions and glossary.

Maths – We will be looking at Mixed Measures over the next few weeks, solving problems using number facts and place value. We will also measure, compare, add and subtract lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) and solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which 'n' objects are connected to 'm' objects.

Science – In Science we will be finishing our topic of Light, and will move on to our topic of Plants. Children will be identifying and describing the functions of different parts of flowering plants; exploring the requirements of plants for life and growth through an investigation; and understanding the process of photosynthesis.

### Share because we Care

We are bringing forward our 'Share because we Care' initiative to respond to the Al Falah Labour Camp fire where, of 300 men affected, 160 have lost all of their possessions. We are asking the children in Grade 2 if they are able to help by bringing in donations e.g. dry (pasta) or tinned food,

toiletries, unwanted men's clothes and/or shoes, unwanted bedding etc. The camp managers are trying to clothe, feed and house the affected men, but they are asking for as much help as they can get. Any donations brought in will be donated to those in need at the Al Falah Labour Camp. Thank you very much for your support in helping those less fortunate than ourselves.

### Bug Club

Please continue to encourage your child to read to you each night to further improve their reading fluency and comprehension skills. We feel it is of great benefit for children to spend at least 5 minutes reading an English book every day to ensure that they continue to practise a little bit of English each day at home.

### Stationery and Copy books

**Please ensure your child has the correct stationery and copy books in school.** All children should have all required copy books in school for teachers to record and assess their learning, especially English and Maths copy books. Thank you to those who have sent in spare copy books. All children should have a **labelled** pencil, eraser, ruler and in particular, a **glue stick** and **board pen** in their pencil case at all times. Precious time is wasted when children are searching for a pencil or glue stick, time which can be better spent on learning.

Thank you for your support and co-operation throughout this academic year so far. It is greatly appreciated. A special thank you to the parents and family members who were able to attend our Parent's Reading session to read a story to their child's class. The children enjoyed listening to their family members read, and having them in their classroom. I hope you enjoyed it as much as they did.

Kind regards,

Miss Lucy and the Grade 2 teachers.