



PUTTING THE FUN BACK
INTO LEARNING!

Grade 3 Curriculum Guide

May 2017

Dear Parents,

We have had a successful 'Abu Dhabi Reads Fortnight'. Thank you to parents that took part in the 'Parents' Reading Session'. In Grade 3, we have enjoyed reading to teachers, parents and other children within Grade 3.



Al Basma's Got Talent

Al Basma's Got Talent is an opportunity for children (from KG1- G9) to show off their talents such as singing, dancing, acting, performing a comedy sketch etc. Children can perform solo or with their friends. If your child wishes to participate, then please encourage them to sign up for the auditions. Auditions will finish on Thursday 4th May. Thank you to all the children who have taken part in the auditions already.

Curriculum

English

In English this month, we will learn how to use speech marks in our newspaper reports. We will then move onto writing non-chronological texts. Children will learn to organise their work using subheadings and will gather facts about a topic chosen by their teacher.

Use the links below:

http://www.softschools.com/quizzes/grammar/quotation_marks/quiz1632.html

<http://www.bbc.co.uk/bitesize/ks2/english/writing/newspapers/read/1/>

Al Basma British School
Striving to be the best

<http://www.bbc.co.uk/bitesize/ks2/english/writing/reports/read/1/>

Maths

In Maths this month we are learning to find the area and perimeter of shapes, estimating, measuring, comparing and adding and subtracting capacity, reading and writing the time using the 24-hour clock and solving word problems involving time.

<http://www.sheppardsoftware.com/mathgames/geometry/shapeshoot/PerimeterShapesShoot.htm>

<http://www.bbc.co.uk/skillswise/game/ma25time-game-24-hour-snap>

<http://splash.abc.net.au/res/i/L9642/index.html>

Science

This month in Science we will start our new topic of 'Sound'. We will identify how sounds are made, associating some of them with something vibrating, recognise that vibrations from sounds travel through a medium to the ear, find patterns between pitch of a sound and the features of the object that produced it, find patterns between the volume of a sound and the strength of the vibrations that produced it and to recognise that sounds get fainter as the distance from the sound source increases.



Topic



This month in Topic, we will be learning about 'Village Settlements'. Children will understand the meaning of a village's name, examine Leeds as an early village settlement in the UK, and identify the difference between early settlement villages and villages today. Children will be taught to read maps using grid references, plan their own village settlement and will construct their village settlement using recyclable materials.

Stationery

Please ensure your child has the correct stationery in school. All children should have a **labelled** pencil, eraser, ruler and in particular, a glue stick and board pen in their pencil case at all times. Their learning is being affected by not having these items in school.

Uniform

Please ensure your child is in the correct uniform for school. If they have lost their school jumper or jacket, then please check lost and found. Thank you for your support 😊

Kind regards,

The Grade 3 team.