



PUTTING THE FUN BACK  
INTO LEARNING!

Dear Parents and Guardians,

As we continue to promote positive behaviour and learning in Grade 5, we kindly ask that you avoid early pick-ups particularly on a Thursday during golden time. The Grade 5 teachers are working hard to plan purposeful rewarding activities for those who have demonstrated excellent behaviour throughout the week. If your child loses any minutes of golden time and they leave early that day the impact of golden time as a reward is lessened.

Bug Club is being used to set home reader e-books from the reading scheme for Grade 5. If your child has not got or has forgotten their username and password please email the homeroom teacher who will resend it. Homework is now being posted on BRIC. If you have not received your username and password to access BRIC on the school website home page please check your spam and junk then add the email address to your contacts to receive our mails in future. If it is still not there email [anubhash@albasmaschool.ae](mailto:anubhash@albasmaschool.ae) and [najuva@albasmaschool.ae](mailto:najuva@albasmaschool.ae) who will update your contact details and will send your log in details. (We are aware there have been some problems with this).

Please refer to BRIC for your child's homework. If you face any issues with accessing or printing homework from BRIC please email your child's English or Math's teacher to make alternative arrangements.

Please see below the curriculum guide for March.

### **Grade 5 curriculum for March**

#### **English**

In English we are going to look at poetry. We will use our inference skills to understand the meanings of different poems. We will look at the structures and rhyming patterns, analyse themes in poetry and also have a go at writing our own poems.

#### **Maths**

In Maths we will divide numbers up to 4 digits by a two-digit whole number using an efficient written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context. We will also divide numbers up to 4 digits by a two-digit number using an efficient written method of short division where appropriate, interpreting remainders according to the context

Finally, we will use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy. Finally we will use written division methods in cases where the answer has up to two decimal places

#### **Topic**

This term we are going to explore South America. We are going to locate where South America is in relation to the rest of the world and the countries that make up South America. We will then move on

to looking at Rainforests and focus particularly on the Amazon rainforest and river.

### **Science**

In Science we will be continuing with our topic, Light. We will complete our investigations about reflection and refraction as well as making our own periscopes and light prisms. Thank you for all of the fantastic Science projects we received.

### **Stationery**

The below list of stationery is required in your child's pencil case. Please ensure your child has a whiteboard and the below equipment in a pencil case labelled with their name.

- White board pen
- Eraser
- Pencil
- Pencil eraser
- Blue or black ball point pen
- Red pen
- Glue stick
- Ruler
- Sharpener
- Scissors
- Protractor
- Coloured pencils
- Highlighters green and yellow

### **Contact Details for Teachers**

Ms Laura B (Grade Leader) 5A	<a href="mailto:laura.b@albasmaschool.ae">laura.b@albasmaschool.ae</a>
Ms Laura 5B	<a href="mailto:laura.hogan@albasmaschool.ae">laura.hogan@albasmaschool.ae</a>
Mr Aaron 5C	<a href="mailto:aaron.c@albasmaschool.ae">aaron.c@albasmaschool.ae</a>
Miss Poppy 5D	<a href="mailto:poppy.w@albasmaschool.ae">poppy.w@albasmaschool.ae</a>
Miss Neelum 5E	<a href="mailto:neelum.a@albasmaschool.ae">neelum.a@albasmaschool.ae</a>
Miss Jessica 5F	<a href="mailto:jessica.b@albasmaschool.ae">jessica.b@albasmaschool.ae</a>

Thank you for all of your continued support.  
The Grade 5 Team