



PUTTING THE FUN BACK  
INTO LEARNING!

Dear Parents,

Thank you for all your support with History Day, International Day and World Book Day. The children have really enjoyed it! If you were able to stay and enjoy the International Day celebrations, we hope you found them enjoyable. Increasing attendance is a whole school priority for this term, and it is greatly appreciated when your child attends school as much as possible as this maximises their attainment and progress. Thank you for your continued support in maximising your child's attendance and punctuality.

Assessment week will take place the week commencing 12<sup>th</sup> March. If you have any queries or concerns about your child's progress, please e-mail the relevant teacher or write in your child's home/school organiser.

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### Curriculum

English – In English we have been and will continue to explore and identify features of formal and informal letters and persuasive writing. We are writing persuasive letters with a purpose, focusing on writing in paragraphs, applying our knowledge of the structure and layout of formal and informal letters. Towards the end of term, we will have a look at Haikus and Tankas, exploring and reading a range of poems, identifying syllables and writing our own poems to perform in front of our peers.

Maths – In Maths, we have been looking at multiplication and division, and will be moving on to Measurement. In Measurement, we will be looking at Weight, Length and Time, using grams and kilograms; millimetres, centimetres, metres, kilometres; and knowing how many seconds there are in a minute, how many minutes are in an hour, how many hours are in a day, how many days are in a month, how many months are in a year, and how many days are in a year, including leap years.

Science – In Science, we will complete our topic of Rocks, looking at how fossils form and beginning to realise that not all animals and plants that die become fossils. We will also start to look at the next

topic of Light, identifying sources of light, understanding that darkness is an absence of light, and explaining that some things that reflect light are not sources of light, e.g. the Moon, road signs.

In our Foundation subjects we are studying the impact that Extreme Weather has on humans and the environment. We will identify the differences between a tornado and hurricane, and how they form; develop our understanding of how the planet is formed and made up of layers; and learn how the planet's formation can lead to natural disasters.

### Assessment Week

Assessment week will commence the week beginning 12<sup>th</sup> March. During this week, your child will be taking informal assessments which will confirm teacher judgement. These reviews will be spelling, reading, a Big Write, and a Maths and Science review covering the topics we have covered this term.

### Bug Club

Please continue to encourage your child to read to you each night to further improve their reading fluency and comprehension skills. We feel it is of great benefit for children to spend at least 5 minutes reading an English book every day to ensure that they continue to practise a little bit of English each day at home.

### Stationery and Copy books

**Please ensure your child has the correct stationery and copy books in school.** All children should have a **labelled** pencil, eraser, ruler and in particular, a **glue stick** and **board pen** in their pencil case at all times. Children are now starting to run out of pages in their Maths and English copybooks – please send in a spare copybook with your child. All children should have all required copy books in school in order for teachers to record and assess their learning.

Thank you for your continued support and co-operation throughout this term.

Kind regards,

Miss Lucy and the Grade 2 teachers.