



PUTTING THE FUN BACK
INTO LEARNING!

Dear parents and guardians,

Welcome Back

Welcome back! We hope you all had a restful Spring break with your families. It is so lovely to see the children refreshed and ready to learn. Please ensure your child arrives to school on time. We are in our final term now and the children will be learning to work more independently. If your child has continuous absences, this will affect their progress and achievement of Early Learning Goals against which we will be assessing them at the end of the year. We are excited for an engaging and creative term of learning.

CURRICULUM

Just a quick reminder regarding our Curriculum, the Early Years Foundation Stage Curriculum (EYFS). It is a **Play Based** curriculum.

The EYFS curriculum has seven areas of learning and development:

- Three (3) Prime Areas namely Communication and Language (CL), Personal Social and Emotional Development (PSED), Physical Development (PD).
- Four (4) specific areas namely Literacy (L), Mathematics (M), Understanding the World (UW), Expressive Arts and Design (EAD).

This term we will continue to emphasise development in the Prime areas as they are the foundations for future learning which underpin your children's progress. However, our target setting evening will focus on the specific areas of Mathematics and Literacy but will also include one target in a Prime Areas.

THEMES FOR THE TERM

For term 3, we have planned learning activities in the seven (7) areas of learning around our topic "**Mini Beasts**".

Within these themes, some of the activities will include

- a. Exploring Minibeasts
- b. Identifying Minibeasts
- c. Minibeast hunts
- d. Sorting Minibeasts
- e. Stories based on Minibeasts

We will base this theme around the story – The Hungry Caterpillar story and as usual, you will receive weekly communication about what will be happening every week.

Phonics for Reading

We will continue to follow the Letters and Sounds phonics program to build on our phonics with streaming groups. The children will continue to get three half hour sessions a week in mixed class focus groups. This way each child will get more focused phonics at their level in order to accelerate their progress.

You have received links to our online home reading scheme "Phonics Bug" from your teachers. Please continue to log in and support your child's reading at home as this is very important in their progress and development of reading.

For further information and resources: <http://www.letters-and-sounds.com>

Mathematics

In Mathematics this term, we will be covering a number of different aspects including number and shape, space and measure. We will be working towards the children achieving the Early Learning Goals by the end of the term. These are listed below for your information. As always we will keep you updated weekly on the specific weekly objectives that we will be covering.

The Early Learning goal (ELG) in Mathematics, **Numbers** is:

Children can count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

And in **Shape Space and Measures**, it is:

Children can use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

OTHER POINTS TO NOTE

School Day:

- School starts at 7.50am and finishes at 2:35pm.
- Please ensure that your child comes to school every day and is on time every morning after a good night's sleep. Recommendation is 10 to 12 hours sleep for children under 5.
- Please ensure that your child remains in school for the whole school day. Early pick-ups will impact on their ability to achieve the Early Learning Goals at the end of KG1.

Uniform:

- Ensure that your child comes in their full school uniform every day. Details are included in the contact book and on the website.
- To prevent accidents especially during play, jewellery of any kind should not be worn. If girls must wear earrings, these must be small studs. Any ring or hanging earrings will be removed and sent home. No chains or necklaces please as this can get caught on slides and other play equipment and form a choking hazard.
- Hair should be tied back for girls if it is shoulder length or longer.
- Please provide at least **one change of clothing** including underwear in case of any accidents.

Food

- Please pack a healthy breakfast, lunch and snack for your child. Any junk food, chocolate and sweets will be sent back home unopened.
- We remind you that we are a completely nut free institution as we have certain staff and children with severe nut allergies. Please do not pack nuts in any form in your children's lunch boxes.
- We also remind you that in school we encourage children to eat at their pace during meal times. However we do not feed or force children to eat. We encourage and support full independence in this area.

Toileting

We remind you that as per our school policy, which you signed when your child joined us:

- We do not give personal care in the toilet except for the odd unexpected accident. We encourage and expect children to be independent in their own personal care and fully toilet trained from home.
- We do our best to remind children to use the toilet and they can do this any time they need to, as each of our classrooms has a toilet facility.

Communication:

If you need to communicate with your child's teacher or with the Head of KG/Pre KG:

- Please continue to use your child's contact book for any needed daily communication with the teacher. It is important that you check these diaries and sign them every day to facilitate a good home/school partnership. Please ensure that your child brings it to school every day.
- Telephone the school or email the teacher to book an appointment that is convenient to both of you. This will help avoid disappointment as teachers will not be available for individual unplanned meetings during class time or before or after school as they use these times for lesson preparations.
- Send an email. The teacher's email addresses are listed below.

Ms. Layla:	K1-LA	layla@albasmaschool.ae
Ms. Denise:	K1-DE	denise.l@albasmaschool.ae
Ms. Laura:	K1-LY	laura.clayton@albasmaschool.ae
Ms. Ehinomen:	K1-EH	ehinomen.e@albasmaschool.ae
Ms. Jenna:	K1-JE	jenna.b@albasmaschool.ae
Ms. Janine:	K1-JA	janine@albasmaschool.ae
Ms. Lulu:	K1-LU	lulu@albasmaschool.ae

Ms. Jayne: AVP Early Years	jayne@albasmaschool.ae
Ms Allison: Principal	allison@albasmaschool.ae

We are looking forward to another exciting term!

The Early Years Team,