



PUTTING THE FUN BACK  
INTO LEARNING!

## KG1 Term 1 2017/18 Curriculum Guide

Dear Parents,

First, we would like to welcome all the new and returning Parents and children to Al Basma British School. We hope you all had an enjoyable and restful summer holiday!

We look forward to getting to know you all better and having a great partnership with you as parents.

### CURRICULUM

As we are a British school, we follow the Early Years Foundation Stage Curriculum (EYFS). The EYFS is a play based curriculum. Children learn best through play.

The EYFS has seven areas of learning and development.

- Three (3) **Prime Areas** namely Communication and Language (CL), Personal Social and Emotional Development (PSED), Physical Development (PD).
- Four (4) **Specific areas** namely Literacy (L), Mathematics (M), Understanding the World (UW), Expressive Arts and Design (EAD).

As your child starts with us, our main focus and emphasis will be on the prime areas as they are the foundation on which the others are built.

This first half of term, we have planned learning activities in the Seven (7) areas of learning around our medium term plan topic "**Ourselves**".

Within this topic we will be learning about; our emotions, birthdays, families and our home. Please encourage your children to use full sentences when discussing these at home. For Example:

- My name is Sultan.
- I am four years old.
- My birthday is in August.
- I have one sister and one brother.

For the second half of the term, we will be covering the theme "On the Farm". Children will learn what happens on a farm, including different farm animals.

### Mathematics:

This month we will be focusing on Numbers. Children will be learning how to recite, recognize and write numbers up to 10.

Below, are two websites that are helpful with counting and number recognition at home.

<http://www.topmarks.co.uk/>

<http://www.crickweb.co.uk/>

### Literacy:

This month children will be exploring rhyme in spoken words. They will be focusing on listening and joining in with key phrases in stories. Our main story book for the first half of the term will be "Owl Babies". We will use this story to support children in learning how to express their feelings. This is important for their Personal, Social and Emotional Development.

For the second half of the term, our main story books will include "The Enormous Turnip", "The Enormous Water Melon" and "The Three Billy Goats Gruff". If you are able to get any of these story books, please read them at home with your children and engage them in retelling and sequencing the events in the stories.

Children will also be focusing on their own name recognition and writing by use of self-registration name tags. We will soon be sending you information about our electronic home reading scheme called "Bug Club".

## **Phonics:**

Phonics is a way of quickly teaching children to read skillfully. Children's achievements in reading and writing start with an ability to speak and listen. We will be following the Letters and Sounds phonics program linked with the Jolly Phonics songs.

### **a. Phase 1:**

Children will be focusing on using their listening skills by exploring sounds in the environment and matching rhyming words during story time.

### **b. Phase 2:**

We will be starting to learn the first set of sounds from phase 2 phonics later in the term. Children will learn the sound, the name of the letter and will begin to practice writing it. This will be done through many creative and fun ways of forming the letters e.g.; in the sand, using paint, glitter, shaving foam etc.

For further information and resources to help; <http://www.letters-and-sounds.com>

Link to Jolly phonics songs: <https://www.youtube.com/watch?v=eCjYB07aSU>

The next newsletter we will include more information on phonics.

## **OTHER POINTS TO NOTE**

### **School Day:**

The school starts at 7.50am and finishes at 2:35pm.

Please ensure that your child is on time every morning after a good night's sleep. Recommended 10 to 12 hours sleep for under 5s.

### **Uniform:**

Ensure that your child comes in their full school uniform every day. Details are included in the contact book.

To prevent accidents especially during play, jewellery of any kind should not be worn. If girls must wear earrings, these must be small studs. Any ring or hanging ones will be removed and sent home. No chains or necklaces please as this can get caught on slides and other play equipment.

Hair should be tied back for girls.

Please provide at least **one change of clothing** including underwear in case of any accidents.

### **Stationery Packs:**

It is very important that your child has purchased the school stationery pack. Without the basic stationery, children cannot access the learning opportunities provided. Each child in KG1 must bring in a pencil case which is labelled with their name. We would prefer for the children to keep their pencil cases in school to help develop independence. Please ensure your child is fully equipped for school as they start. Teachers will email you when your child's supply runs out.

Please do not send the entire stationery pack to school. The teacher will let you know which books and/or stationery to send into school and when more are required.

### **Food:**

Please pack a healthy breakfast, lunch and snack for your child. Any junk food, chocolate and sweets will be sent back home unopened.

We are a completely nut free institution as we have certain staff and children with severe nut allergies. Please do not pack nuts in any form in your children's lunch boxes.

In school we encourage children to eat at their pace during meal times. However we do not feed or force children to eat. We encourage and support full independence in this area.

### **Toileting**

As per our school policy which you would have received from admissions, your child should be fully toilet trained before they join us. We do not have nappy changing facilities or provision. We therefore do not give that kind of personal care except for the odd unexpected accident. We encourage and expect children to be independent with their own personal care.

### **Communication:**

If you need to communicate with any member of the Early Years team:

- Your children have been issued with a contact book. Please use this for any needed daily communication with the teacher. It is important that you check these diaries and sign them every day to facilitate a good home/school partnership. Also, please ensure that your child brings it to school every day.
- Send an email.
- Telephone the school and book an appointment that is convenient to both of you.

**Email addresses are listed below:**

Ms. Layla: KG1 A (LA)	layla@albasmaschool.ae
Ms. Denise: KG1 B (DE)	denise.l@albasmaschool.ae
Ms. Laura: KG1 C (LY) & Senior Teacher	laura.clayton@albasmaschool.ae
Ms. Ehinomen: KG1 D (EH)	ehinomen.e@albasmaschool.ae
Ms. Jenna: KG1 E (JE)	jenna.b@albasmaschool.ae
Ms. Edwina: KG1 F (ED)	edwina.g@albasmaschool.ae
Ms. Lulu: KG1 G (LU)	lulu@albasmaschool.ae
Mrs. Jayne: AVP KG	jayne@albasmaschool.ae
Ms. Allison: Principal	allison@albasmaschool.ae

Happy New Term to you all!

**Mrs. Jayne Yobera**

**(Assistant Vice Principal KG)**