



PUTTING THE FUN BACK
INTO LEARNING!

Dear Parents and Guardians,

KG2 Parent Show

This month, we will have our 'KG2 Parent Show'. The children have been working with their class to perform a song, dance and poem about one of the 4 Seasons. This links with our Science unit this term, Seasonal Change. We would like to invite you all to watch your children perform on **Wednesday 10th May at 12:35pm**. The performance will last around 1 hour and it would be fantastic if you are able to attend to see all the wonderful things we have learned. Your homeroom teacher will send you a copy of the songs, readings and any costumes needed. This is a great way to end our year in KG2 and the children will have lots of fun.

Stationery

As we are in our final term, stationery is running low in most classes. Please can you ensure your child is fully equipped with a full pencil-case. The children are becoming more independent and responsible for looking after their own things. It is great if they can replenish their pencil cases and be responsible for taking care of their property.

English

This month, we are introducing our non-fiction unit. The children will compare fiction and non-fiction books and begin to find similarities and differences. The children will learn the features of a non-fiction fact file text, e.g. a heading, a subheading, labels and captions, contents page, questions and statements. The children will use their ICT skills to research an Arctic animal, e.g. a Polar Bear. They will begin to label a photograph of their chosen animal using descriptive language. We will then write questions and statements to create a fact file booklet, e.g. What do they eat? Penguins eat fish. This is a creative unit, showing the children's independent skills to research and write facts.



Later, we will be revisiting our poetry unit. We will recap rhyming words and through a carousel of activities, the children will match rhyming words by recognising the end sound. The children will then create seasonal poems using rhyme. We will explore and create a word bank of adventurous vocabulary to describe each season, Spring, Summer, Autumn and Winter.

Maths

This month in Maths, we will be revisiting Time. The children have explored the clock face and the hour and minute hand. Now we will begin to explore o'clock



and half past. It would be very useful if you could practise this at home with your child to ensure they gain confidence with reading the time.

Later, we will begin to compare numbers by recognising smallest and largest and recapping our greater than and less than symbols. As part of this unit, we will also be looking at number bonds to 10. The children will explore all the different ways of making 10, e.g. 5+5, 6+4, 3+7.

Science

During this month, we are completing our final unit, Seasonal Change. The children will be focusing on one season each week and they will be taken through the seasons through practical learning. We have already covered Spring and Summer and I am sure you will agree that the children have lots of fun at their Summer picnic and during their Spring investigation. This month, we will be looking at Autumn and Winter. For Autumn, the children will be learning all about hedgehogs and will create hedgehog crafts. For Winter, the children will be making hot chocolates and making snow, yes snow!

The children have loved bringing the seasons to life in the classroom.



Topic

This term, we are introducing our DT unit, Food and Nutrition. The children will have the chance to follow instructions and gather ingredients to cook specific dishes. Your homeroom teacher will send

you a list of the ingredients your child will need to bring to school each week to join in with our cooking classes. It is important that you share with your teacher any allergies your child may have or any objections to tasting and handling different foods.



Bug Club

<https://www.activelearnprimary.co.uk> (user name and password required from homeroom teacher – Bug Club)

Please actively use this website to listen to your child read every day. Please encourage them to answer the questions by clicking on the bug within the text. Please contact your homeroom teacher if you need any further information or support.



Websites - Below are some useful websites which you can use at home. There are lots of games which you can play together with your child, to consolidate our Maths and English learning.

Phonics/ English

<https://www.activelearnprimary.co.uk> (user name and password required from homeroom teacher – Bug Club)

<http://www.phonicsplay.co.uk/>

<http://www.bbc.co.uk/bitesize/ks1/literacy/phonics/play/>

<http://www.abcya.com>

<http://www.busythings.co.uk>

Maths

http://www.abcya.com/number_bubble_skip_counting.htm

<http://www.sheppardsoftware.com/mathgames/earlymath/BalloonPopSkip.htm>

<https://www.topmarks.co.uk/Search.aspx?q=number+bonds+to+10>

http://www.mathplayground.com/number_bonds_10.html

Contact details for teachers:

Please find below the contact details for all teachers within Grade KG2.

kg2 DE – denise.l@albasmaschool.ae

kg2 HE – hemali.n@albasmaschool.ae

kg2 NI – nicola.w@albasmaschool.ae

kg2 JA – jakiy@albasmaschool.ae

kg2 AL – alexandra.f@albasmaschool.ae

kg2 EL – elaine.d@albasmaschool.ae

kg2 AY – ayesha.a@albasmaschool.ae

kg2 NA – nadia@albasmaschool.ae

Many thanks for your continued support.

The KG2 team.