



PUTTING THE FUN BACK
INTO LEARNING!

Music Curriculum Guide

November 2016

Dear parents and guardians,

During the following four weeks, your children will be learning about the following:

Music Curriculum content November:

GRADE 4	<ul style="list-style-type: none">• Learning how to sing a round (in parts) in a group• Learning about rhythm and timing and performing on percussion instruments• Learning about African a capella singing
GRADE 5	<ul style="list-style-type: none">• Developing our keyboard skills• Improving our singing and ensemble skills• Creating our own arrangement of the traditional African song Che Che Koolay
GRADE 6	<ul style="list-style-type: none">• Developing our understanding of rhythm and pulse and composing with rhythm. This will include more advanced concepts like ostinati and polyrhythms• Using rhythmic notation (semi-breves, minims, crotchets, quavers, triplets and semi-quavers)• Understanding and creating rhythm grids• Listening to examples from different styles/cultures
GRADE 7	<ul style="list-style-type: none">• Using the elements of music (tempo, pitch, dynamics, timbre, texture) to tell a story• Composing music/soundscapes for the poem 'Dulce et Decorum Est' (already taught in English lessons)• Listening and evaluating the use of the elements by different composers
GRADE 8	<ul style="list-style-type: none">• Using the C major scale, its modes and accompanying chords on keyboard/guitar• Improvising and composing melodies and chord progressions• Listening to and analyzing improvisation in different styles and cultures

Kind regards,

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Teacher of Music