



PUTTING THE FUN BACK
INTO LEARNING!

Dear parents and guardians

Welcome Back

Welcome back! We hope you all had a restful break with your families. It is so lovely to see the children refreshed and ready to learn. Please ensure your child arrives to school on time. We are in our final term now and the children will be learning to work more independently. If your child has continuous absences this can affect their progress. We are excited for an engaging and creative term of learning.

CURRICULUM

Just a quick reminder regarding our Curriculum, the Early Years Foundation Stage Curriculum (EYFS). It is a **Play Based** curriculum.

The EYFS curriculum has seven areas of learning and development:

- Three (3) Prime Areas namely Communication and Language (CL), Personal Social and Emotional Development (PSED), Physical Development (PD).
- Four (4) specific areas namely Literacy (L), Mathematics (M), Understanding the World (UW), Expressive Arts and Design (EAD).

This term we will continue to emphasize development in the Prime areas as they are the foundations for future learning which underpin your children's progress. The prime areas will be used in this term's target setting, which you can continue to support at home.

THEMES FOR THE TERM

For term 3, we have planned learning activities in the seven (7) areas of learning around our topic "**Mini-beasts**".

Within these themes, some of the activities will include

- a. Naming Mini-beasts
- b. Counting Mini-beasts
- c. Matching Mini-beasts
- d. Painting and drawing Mini-beasts
- e. Reading stories based on Mini-beasts

As usual, you will receive weekly communication about what will be happening every week.

Phonics

We will continue to follow the Letters and Sounds phonics program. We will continue to focus and build on phase one sounds which concentrates on listening and attention.

For further information and resources: <http://www.letters-and-sounds.com>

Mathematics

Mathematics - Number: 30-50 months

Sometimes matches numeral to quantity correctly

Recites numbers in order to 10

Beginning to represent numbers using fingers, marks on paper and pictures

Mathematics – Shape, Space and Measure- 30-50 Months

Uses shapes appropriately for tasks

Begins to talk about shapes of everyday objects

Uses positional language

OTHER POINTS TO NOTE

School Day:

- School starts at 7.50am and finishes at 11.30 am unless other child care arrangements have been made.
- Please ensure that your child comes to school every day and is on time every morning after a good night's sleep. Recommendation is 10 to 12 hours sleep for under 5s.

Uniform:

- Ensure that your child comes in their full school uniform every day. Details are included in the contact book and on the website.
- To prevent accidents especially during play, jewellery of any kind should not be worn. If girls must wear earrings, these must be small studs. Any ring or hanging earrings will be removed and sent home. No chains or necklaces please as these can get caught on slides and other play equipment and become a choking hazard.
- Hair should be tied back for girls if it is shoulder length or longer.
- Please provide at least **one change of clothing** including underwear in case of any accidents.

Food:

- Please pack a healthy breakfast, lunch and snack for your child. Any junk food, chocolate and sweets will be sent back home unopened.
- We remind you that we are a completely nut free institution as we have certain staff and children with severe nut allergies. Please do not pack nuts in any form in your children's lunch boxes.
- We also remind you that in school we encourage children to eat at their pace during meal times. However we do not feed or force children to eat. We encourage and support full independence in this area.

Birthday Parties:

If you are going to send a cake and/or other treats for your children to share with their friends, please kindly make sure that:

- The cake is nut free and cut up in to portions
- Any goody bags contain only healthy snacks and if you include toys, that they are safe and of an appropriate size for the age of our children.

Toileting

We remind you that as per our school policy, which you signed when your child joined us:

- We do not give personal care in the toilet except for the odd unexpected accident. We encourage and expect children to be independent in their own personal care and fully toilet trained from home.
- We do our best to remind children to use the toilet and they can do this any time they need to, as each of our classrooms has a toilet facility.

Communication:

If you need to communicate with your child's teacher or with the Head of KG1/Pre KG:

- Please continue to use your child's contact book for any daily communication with the teacher. It is important that you check these diaries and sign them every day to facilitate a good home/school partnership. Please ensure that your child brings it to school every day.
- Send an email. The teacher's email addresses are listed below.
- Telephone the school or email the teacher to book an appointment that is convenient to both of you. This will help avoid disappointment as teachers will not be available for individual unplanned meetings during class time or before or after school.

Ms Halima Pre KG Class Teacher: halima.b@albasmbritishschool.ae

Ms Emma Pre KG Class Teacher: emma.j@albasmbritishschool.ae

Ms Jayne AVP Early Years: jayne@albasmaschool.ae

The Early Years Team,